

2012-2013 - ANOTHER EXCELLENT SCHOOL YEAR

Starting An Electricity Course In October 2013

Everything is already ready for next October new school year. A new building has been built to secure the opening of the 3rd level class of the college.

Electricity lessons will start soon through two types of teaching :

- Electricity practical exercises for the pupils of college.
- Young adults training to become electrician craftsmen.

To teach such lessons, Moustapha and Abdourahmane came by the end of June for training courses to Monge LEP (secondary school for vocational training) in Chambery with which a training agreement in this respect has been signed.

Theoretical and practical courses were tailor-made and taught by Philippe Vialle and two of his colleagues, all former teachers in this LEP, now retired.



Abdourahamane and Moustapha during their training in Monge LEP in Chambery, flanked by Philippe and Emile, their teachers.



Kada Alichina Maths / Life & Earth Sciences



Bio, Director of collège

*« Dear partners,
Putting the tip of my pen on
this sheet of paper to paint
the report of the 2012-2013
school year is an honour
for me We thank all
those who sponsor Tanat
pupils and all those who
help them through their donations. We also
encourage them to keep going on the same
stride. We hope that our cries from our hearts
will be eagerly heard.»*



Mouhamadoune, Director of primary school

*« School year went on well
for primary school on all
levels (pedagogical, organiza-
tional, and social). The
entire official planned syl-
abus had been 100%
completed in each class as
soon as the end of April,
thus leaving plenty of room for valuations and
working sessions to enhance the level . The last
valuation took place by the end of May. It was
used for admission and repeating proposals.*

*Parents' pupils structures and scholar govern-
ment have been deciding during all school year
so that Tanat school operates properly and
continues on being an example. Scholar gov-
ernment checks pupils' attendance and punctu-
ality ; it is involved in vegetable garden up-
keeping and sees to it that proper hygienic
habits at school are observed, stressing on
washing hands after having gone to toilets. »*

The School Year Results

The 2012-2013 school year results are as follows : CI : all the 25 pupils admitted in CP

CP : 36 out of 39 admitted in CE1

CE1: 28 out of 31 admitted in CE2

CE2 : 35 out of 41 admitted in CM1

CM1: 25 out of 28 admitted in CM2

CM2: the 26 pupils have not yet the
result for the First Degree Certificate
examination but 100% of them suc-
ceeded in the departmental test

6^{ème} : 21 out of 35 admitted in 5^{ème}

5^{ème} : 23 out of 29 admitted in 4^{ème}

4^{ème} : 3 out of 12 admitted in 3^{ème}

The great number of pupils repeating 4th
class is explained by the fact that all the
pupils of this class were coming from outside
and most of them had not the required back-
ground. Despite numerous repeating last year
and all the teachers' efforts, it was not possi-



The best pupils of each class are given prizes during the
party for the close of the school year

ble to bring them up to an acceptable stand-
ard.

The school year has been closed with a nice
party during which prizes were granted to top
pupils of each class .

Sponsor a class or a pupil of Tanat school

Sponsorships are essential to provide scholarship to underprivileged children (pupil sponsorship) or to balance operating expenses (teachers'wages...) of the school (class sponsorship). Tanat school needs you to receive more sponsorships and supports to offer more children the possibility to take in charge their future.



Thirsty young camels to a dwell

Water : a Rare and Short Supply in Abalak

« This year even since the cold period, the problem began to be felt. It has increased with the coming of the great heat spell in April till the end of May; water was a scarce resource, with many consequences in this town.

Water shortage tires people, most of them waiting at night for water to come to their home ; those who do not have running water queue at the fountain day and night . People have no longer time enough to attend their other affairs : looking for work for those who do daily services such as roughcasting houses and making bricks, through which they feed their families .

A certain excitement pervades day and night along the streets and around the fountain, with the noise of empty barrels and tins. One greets one, one tells one a secret, and sometimes one quarrels another one for queue-ranking. This problem disturbs the proper carrying out of the lessons despite mutual parents' and school officials' efforts. And so it happened one day that pupils of a school in Abalak , as they were thirsty, began to cry, asking their teacher to allow them going back home to drink .

Water shortage in Tanat caused drying out of our vegetable garden and even our flowers found it difficult to survive . »

Mouhamadoune, Director of primary school

TANAT School is Going to Teach Peace in Abalak Schools thanks to an European Union Financing

In a context of insecurity and endless conflicts around our region, Tanat school has provided its pupils with lessons of peace from April to May. This teaching has been warmly received by pupils as well as by teachers and even by academic and administrative authorities. It is structured with four pedagogic working sessions designed by the Peace School of Grenoble, all aiming at developing a culture of peace without which no progress is possible .

Right from the next October start, this action will be going on within the schools of Abalak and its surroundings thanks to an European Union financing. ONODEP Association which

manages Tanat school obtained this European Union financing within the frame of a tender for proposals for “the implementation of actions to promote fundamental human rights and citizenship in the regions of North Niger”.



Peace working session in a CP classroom

“Abalak is frightened” further to the Terrorist Attacks in Arlit and Agadez

Further to the terrorist attacks in Arlit and Agadez on last May 23rd, Tanat school flag was at half-mast during 72 hours. These events have greatly impressed pupils and inhabitants. A CM2 pupil has written to his godmother that “Abalak is frightened”.

Nothing is any longer as before, and a kind of obsessive fear pervades despite all security steps enacted .

Today the risk is no more that a westerner be kidnapped but that a suicide attack be committed in Abalak.

Who are Tuaregs



The name Tuareg is a word of Arab origin and those that it designates are not aware of it. So it is a term that has become a French word. Tuaregs refer to themselves as Kel Tamasheq “those who speak the tuareg language”, thus pointing out that their common

denominator is a common culture and before all a common language.

Tuaregs live on a huge area that links Maghreb to black Africa and which crosses Sahara backing up on massifs where altitude remedies effects of latitude and allows life, thanks to hydraulic and plant resources that are lacking in deserts all around: these are Tassili of Ajjer, Ahaggar, Aïr and Adrar of Ifoghas. So, Tuaregs are spread over numerous States: Libya, Algeria, Mali, Niger, Burkina-Faso, with some few little communities in Tchad and Nigeria.

It is in Niger and Mali that Tuaregs are the most numerous, representing approximately 15% and 10 % of the total population. The Tuareg language is part of the five national languages.

According to Edmond Bernus

TANAT School Project

Faced with the condition of the educative system in the Abalak department of Niger, inhabitants gathered within the ONODEP association chaired by the mayor Billou Mohamed Moc-tar, to open and manage a school with the support of the French TANAT association.

The TANAT pedagogic plan is :

- To welcome children, boys and girls, irrespective of social, cultural and religious background.
- To give the young entrusted to Tanat school on top of a sound academic education, human training to prepare them for behaving in life like trustworthy men and women.
- To foster a family atmosphere that allows young people to feel loved, accepted, supported and valued.

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